

Scenario 1: Amira wants to learn how to skate. She goes to the skating rink with her mom and two friends Mark and Cassie. She keeps falling down and is very sad. She really wants to give up. What can Amira do to overcome this challenge? How can her friends or her mom encourage her?

Possible characters to play: Amira, Mark, Cassie, Mom, Narrator

Setting: Skating Rink

Scenario 2: Brian is learning to play the piano. He is having a very hard time and keeps making mistakes while practicing. He is feeling very frustrated and wants to give up. He tells his friend Javinder that he is very bad at the piano. He is wondering if he should talk to his parents about quitting. What can Brian do to overcome this challenge? How can Javinder or his parents encourage him?

Possible characters to play: Brian, Javinder, Mom and/or Dad, Narrator

Setting: Home and school when talking to Javinder

Scenario 3: Melissa just had a fight with her best friend Omar. She is very upset at her friend, but also sad that they had a fight. She doesn't know what to do. She decides to ask her friend Tao and the teacher for help. How can Melissa overcome this challenge? How can Tao and her teacher encourage her?

Possible characters to play: Melissa, Omar, Tao, Teacher, Narrator

Setting: School playground and/or classroom

Scenario 4: Paul, Chen, and Alice worked very hard on a school project. One day, they put it by an open window in the classroom and went home. It rained overnight and their poster was ruined by the rain. They were very sad. They didn't know what to do. They went to talk to their teacher. How can they overcome this challenge? How can their teacher encourage them?

Possible characters to play: Paul, Chen, Alice, Teacher, Narrator

Setting: School classroom

Scenario 5: The teacher taught a new lesson and Omar felt like he didn't understand anything. He felt very bad about himself. He tells his friends Paul and Alice that he feels sad about this. They tell him he can ask the teacher for help. How can Omar overcome this challenge? How can his friends and the teacher encourage him?

Possible characters to play: Omar, Paul, Alice, Teacher, Narrator

Setting: School classroom

Scenario 6: Cassie is new to the school and really wants to make new friends. It is recess and she doesn't have anyone to play with. She feels very sad and bad about herself. Tao and Alice see Cassie playing by herself. How can Cassie overcome this challenge? How can Tao and Alice help her?

Possible characters to play: Cassie, Tao, Alice, Narrator

Setting: School playground

Scenario 7: Paul is learning how to play baseball. He finds it very hard to hit the ball. He wants to give up. He goes to tell his parents that he doesn't want to join the baseball team anymore. How can Paul overcome this challenge? What can his parents say to encourage him?

Possible characters to play: Paul, Mom, Dad, Narrator

Setting: Home

Scenario 8: Maki sees a little boy struggling with the monkey bars alone on the playground. He looked really sad. Maki feels really good about the monkey bars. She's thinking of getting her friend Paul and together they can help him. How can they help the little boy overcome this challenge? What can they say to encourage him?

Possible characters to play: Maki, Little Boy, Paul, Narrator

Setting: School playground